

DIS

INTERNATIONAL EDUCATION

The ACS/WASC definition of global competencies has been adopted as our DIS statement on Global Competencies. We discovered that our Schoolwide/Student Learner Outcomes (SLOs) and our Schoolwide Learning Skills (LSs) were inclusive in the Global Competencies as useful descriptors of the competencies in our DIS students.

DIS Global Competencies include:



1. The use of concepts, knowledge, skills and languages of various disciplines to research current global issues.

(SLO - Communication, SLO Discerning Inquirer, SLO Principled, LS Communication, LS Social, LS Research, LS Thinking.)



2. The understanding of the interdependence of economic, political, technological, environmental and social systems worldwide.

(SLO - Communication, SLO Discerning Inquirer, SLO Principled, LS Thinker, LS Research, LS Social, LS Communication.)



3. The understanding of multiple perspectives.

(SLO - Communication, SLO Discerning Inquirer, SLO Principled, SLO Responsive to True Beauty, SLO Balanced & Flourishing, LS Thinker, LS Research, LS Social, LS Communication, LS Self-Management)



4. The valuing of diversity.

(SLO - Communication, SLO Discerning Inquirer, SLO Principled, SLO Responsive to True Beauty, SLO Balanced & Flourishing, LS Thinker, LS Research, LS Social, LS Communication, LS Self-Management)



5. The ability to communicate with multilingual skills, through fluency in reading, writing, speaking, and listening and through the use of technologies.

(SLO Communication, LS Communication)



6. Engaging responsibly in action and service to improve conditions both locally and globally.

(SLO Compassionate & Service-minded, SLO Principled, LS Social)



7. The ability to function effectively in an interdependent world.

(SLO Discerning Inquirer, SLO Communication, SLO Balanced and Flourishing, SLO Principled, SLO Responsive to True Beauty, SLO Compassionate & Service-minded, LS Thinking, LS Research, LS Social, LS Self-management, LS Communication.)

DIS Schoolwide/Student Learner Outcomes (SLOs)

The DIS Leadership Team has unpacked the DIS Mission Statement with six School-wide/Student Learner Outcomes (SLOs).

The DIS School-wide/Student Learner Outcomes are also part of the Vision for DIS and are student-focused. As well, the SLOs and LSs unpack our DIS Global Competencies.



Discerning Inquirer

DIS students are truth-seekers who display resilience, adaptability, and resourcefulness as inquirers, continually exploring, evaluating, and integrating information, perspectives, and worldview.



Wise and Effective Communicator

DIS students communicate wisely and effectively in multiple contexts, media, languages, and cultures and are judicious in their interaction with and consumption of media and text. DIS students listen and speak with knowledge and empathy in interpersonal contexts.



People of Integrity.

DIS students live courageously, seeking truth, righteousness, and justice in their personal lives and society.



Compassionate and Service-minded.

DIS students cultivate hearts of love and empathy toward others and actively seek opportunities to serve and make a difference in their lives.



Balanced and Flourishing

DIS students live holistically and interdependently, developing good health in their mind, heart, body, relationships, society, and environment.



Responsive to True Beauty

DIS students respond to the beauty that permeates the created world, the arts, and the infinitely valuable human soul, learning to live with joy, wonder, and gratitude for all creation.

DIS Schoolwide Learning Skills

All Grades (currently Gr. 1-8)



1. Thinking Skills

Critical Thinking Skills: How can you analyze and evaluate issues and ideas?

Creative Thinking Skills: How can you generate novel ideas and consider new perspectives?

Transfer Skills: How can you use skills and knowledge in multiple contexts?



2. Communication Skills

How can you read, write, and use language to gather information?

How can you exchange thoughts, messages, and information effectively through interaction?



3. Social Skills

Collaboration Skills. How can you work with others effectively?



4. Research Skills

Information Literacy Skills:

How can you find, interpret, judge, and create information?

Media Literacy Skills: How can you interact with media to use and create ideas and information?



5. Self-management Skills

Organization Skills: How can you manage time and tasks effectively?

Affective Skills: How can you manage your state of mind?

Reflection Skills: How can you (re)consider the process of learning?